

Rubric Detail

A rubric lists grading criteria that instructors use to evaluate student work. Your instructor linked a rubric to this item and made it available to you. Select **Grid View** or **List View** to change the rubric's layout.

Name: **Knowledge Assignment Rubric**

Exit

Grid View

List View

	Highly Proficient	Mostly Meeting Expectations	Developing	Novice	Underdeveloped
Content	0.8 (80.00%) Content is clearly	0.68 (68.00%) Content is mostly	0.608 (60.80%)	0.52 (52.00%) Content is	0 (0.00%) Content is

written, High, and Proficient Highly Proficient effectively. The paper includes all criteria required in assignment.	clear, thorough, Mostly Meeting Expectations Mostly Meeting Expectations effectively. Some points are well supported. The paper includes all criteria required in assignment.	Content is somewhat clear, but may not be thorough, or organized ineffectively. Main points may not be well supported. Includes all criteria required in assignment.	generally unclear, not thorough, and organized ineffectively. Main points are not well supported. The paper does not include all criteria required in assignment.	disconnected and unorganized. Underdeveloped Underdeveloped The paper does not include any criteria required in assignment.
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Clarity and Coherence	0.2 (20.00%) Sentences are	0.17 (17.00%) Sentences are	0.152 (15.20%)	0.13 (13.00%) Sentence	0 (0.00%) The paper
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well constructed

Highly Proficient
Throughout the assignment, there are no oversights, omissions, or inaccuracies. Writing flows smoothly from one idea to another. Transitions are seamless and link the writer's points consistently. The assignment is written without spelling or grammatical errors.

structured to

Mostly Meeting Expectations
The assignment is clear with one or two oversights, omissions, or inaccuracies. Writing flows from one idea to another with one or two exceptions. Transitions between paragraphs make the writer's points easy to follow. The paper contains one to two spelling or grammatical errors.

Sentence

Developing
Structure and the writing is not clear and may distract the reader, with three to five oversights, omissions, or inaccuracies. Writing flows from one idea to another with one or two exceptions. Transitions between paragraphs may not link the writer's points. The paper contains three to four spelling or grammatical errors.

structure and

Novice
Writing is not clear and distracts the reader with more than five oversights, omissions, or inaccuracies. Transitions are limited and do not link the writer's points. The paper contains five to six spelling or grammatical errors.

contains poor

Underdeveloped
Sentence structure, and sentences do not make sense. The paper lacks clarity. There are no transitions, which makes ideas difficult to follow or understand. The paper contains more than six spelling or grammatical errors.

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Exit