

Assessment descriptor

MSc in Leadership in Health Professions Education

2017-2019

Semester 1

Module 1: Planning Education Programs

EXAMINER

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This assignment must be entirely your own work and should not have been submitted for assessment for any other programme at this or any other University

Word limit:	4,000 (+/- 10%)
Time/date of submission:	28th October 2017
Marks:	100%

Learning Outcomes:

On successful completion of this module students will be able to:

1. Critically discuss the current internal and external influences on planning an education program for healthcare professions.
 2. Evaluate the constraints on planning education programs.
 3. Identify learning opportunities and resources, which can be implemented in healthcare.
 4. Critically discuss how assessment and evaluation are considered at the planning phase of curriculum development.
 5. Evaluate their experience of writing learning outcomes.
 6. Critically reflect on their assumptions of program planning
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Assignment:

Critically discuss the current internal and external factors that influence curriculum development for your healthcare profession.

In particular, you should draw on – but not limited to- the following:

- Society factors and globalization
- Learning Theories and Perspectives
- Professional documentation (e.g. Medical Council)
- Accreditation standards
- Inter-professional & integrated learning
- University/industry relationships
- Competency frameworks
- Teaching and Learning Methods
- Assessment & evaluation

This is an **INDIVIDUAL** assignment.

Submission guidance:

Please submit a SINGLE document in PDF format meeting the requirements for assignment submission via your VLE module site.

* positive and negative

* address each one separately & linking