

Lesson Plan Rubric (100 pts)

Name _____ Date _____ Lesson Plan Title _____

Criteria	Unacceptable 0 > 74	Developing 1 75-84%	Acceptable 2 85-92%	Exemplary 3 93-100%	Points
<u>Context for Learning</u> (10 pts)	Incomplete or no description of target population and learning environment	Description of target population and learning environment is vague and/or, the appropriateness of the lesson (for this group) is not convincing.	Description of target population and learning environment is general <u>and</u> the appropriateness of the lesson (for this group) is clear.	The unique attributes of your target population and learning environment are very clear <u>and</u> the appropriateness of the lesson (for this group) is obvious.	
<u>Common Core/State Curriculum Standards</u> (10 pts)	Common Core/State standards are not included.	Common Core/State standards are not included	Common Core/State standards are listed but missing for each objective	Common Core/State standards are thoroughly listed for each objective.	
<u>Objective(s)</u> (10 pts)	Behavior, criteria, conditions, and language expectations are unclear or missing.	Two of the three (behavior, criteria, and/or conditions) are apparent, but unclear or poorly written.	Behavior, criteria, conditions, and language expectations are somewhat clearly communicated.	Behavior, criteria, conditions, and academic <u>language</u> expectations are clearly communicated and clearly <u>and</u> concisely written (no unnecessary word).	
<u>Assessments</u> (20 pts)	No assessment procedures included.	The behaviors assessed are inconsistent with the behavior described in the objective and description of the lesson.	Includes both summative and formative assessments. The behaviors assessed resemble the behaviors described in the objective and description of the lesson.	Includes both summative and formative assessments. The behaviors assessed exactly match the behaviors described in the objectives and description of the lesson. (Scoring guides or rubrics are provided if appropriate.)	

<u>Procedures</u> (20 pts)	Procedures are incomplete or missing.	The lesson is poorly introduced. Procedures are unclear and difficult to follow.	The lesson is introduced in manner that may be somewhat confusing to students in order to know what to expect and what is expected of them. Procedures are vague, lacking detail required for a third party to follow the lesson.	The lesson is introduced in a logical and engaging manner so that students know what to expect and what is expected of them. Procedures are clear and detailed to enable a third party follow the lesson without aid.	
Modifications (10 pts)	No modifications included.	Include vague modifications for special needs students, learning styles, English Language Learners and other anticipated problems.	Include some modifications for diverse learners special needs students, learning styles, English Language Learners and other anticipated problems you may encounter and how to solve them.	Includes detailed modifications for diverse learners, special needs students, learning styles, English Language Learners and other anticipated problems you may encounter and how to solve them.	
Closure (10 pts)	No procedures for lesson closure are included.	Includes vague procedures for closing the lesson and transitioning to the next or follow up activity. Key points of the lesson are missing.	Includes procedures for closing the lesson and transitioning to the next or follow up activity. Key points of the lesson are included, but poorly articulated	Includes procedures for closing the lesson and transitioning to the next or follow up activity. Key points of the lesson are clearly articulated.	
Materials (10 pts)	Materials list is non-existent, vague and/or incomplete	Materials list is vague and/or incomplete.	Materials list is complete with specific indications of page numbers, resources, and supplementary materials for skill development and repertoire.	Materials list is complete with specific indications of page numbers, resources, and supplementary materials for skill development and repertoire.	
Comments: <i>One or more grammar, spelling, or typographical errors may result in a deduction of up to 10 point of total points awarded.</i>				Total Points	