

ENGLISH LANGUAGE ARTS AND READING:

9TH

GRADE CLASS

Advancing student literacy development is a very vital technique that any educator or curriculum developer should put into consideration when for or introducing a new curriculum.



Learners actively Participating in class

Content:

1. Multiple texts
2. Texts in the Classroom
 - a) Magazines
 - b) Biographies
3. How Texts are selected
4. Writing
5. Activities for home
 - a) Reading activity
 - b) writing activity
6. Digital tools
 - a) Reading
 - b) Writing

It would help if you made your child write about their day/week or something fun they are doing, such as going to the beach or a baseball game, as parents. Here are a few blogging tech solutions to consider:

- Kidblog.org is a website that focuses on children's blogs.
- Edublogs.org is an education-focused website.

Digital Tools

Reading

"Read Theory," an online reading comprehension program, is a learning tool you can use at home to help your pupil develop their reading skills. Read Theory includes over 1000 lectures and worksheets and enough texts to include all stages of reading comprehension instruction all year (Krull, 2018). The reading comprehension exercise can be tailored to your students' needs using a Lexile assessment unit. This program determines a student's reading level using a systematic approach and then matches them with relevant text and questions. Furthermore, this program features game-like online quizzes in which students are encouraged to work hard to "win" exceptional reading achievements (Krull, 2018). It is easy to use for students, and there is a support program available for parents who have questions which need help with the material.

Writing

Will incorporate writing into the curriculum through assignments and activities. Following are some examples: Students will write brief replies to questions as exit tickets or bell ringers.

Book/Diary- Students can write a diary or journal entry from the point of view of a historical figure.

Students will write brief replies to questions as exit tickets or bell ringers.

Book/Diary- Students can write a diary or journal entry from the point of view of a historical figure

Students will write brief replies to questions as exit tickets or bell ringers (Krull, 2018).

Book/Diary- Students can write a diary or journal entry from the point of view of a historical figure.

References

- Krull, K. (2018). When to use Biographies in the Classroom. Retrieved from <http://www.kathleenkrull.com/when-touse-biographies-in-the-classroom/>
- Shanahan, T. (2013). A Beginner's Guide to Text Complexity. Retrieved from <https://www.generationready.com/wpcontent/uploads/2014/02/BeginnersGuide-to-Text-Complexity.pdf>
- Book clubs in the classroom: 10 tips for success. (2017). Retrieved from <https://cpet.tc.columbia.edu/one-bookbook-club/book-club-in-the-classroom10-tips-for-success>

Multiple Texts

It is essential to use various texts in the classroom to address all students' varied needs and skills. Using multiple texts, students develop trust in their reading abilities, develop their use of critical-thinking strategies, and foster a motivation to learn. As several texts are used in the classroom, all students can learn new information and contribute meaningfully to debates. It can be challenging for teachers to incorporate and include all students in subject learning or a unit. This difficulty can be solved using reading materials adapted to the students' desires and skills. As a result, when students face classrooms full of differing readability texts, they have access to material, allowing each student to read and communicate.

Texts in the Classroom

Magazines

A good magazine to use is Junior Scholastic Magazines' Social Studies edition for grades 6-9 (Book clubs in the classroom: 10 tips for success, 2017). These magazines is leveled to meet student's essential proficiency. Continued use of magazines can meet student's needs and interest in a given time frame (Shanahan, 2013).

Magazines expose students to global issues in the United States and worldwide, helping them link their experiences to real-world problems. Students can also experience immersive videos and games in Junior Scholastic magazines (Shanahan, 2013). It is good to use both whole-group and independent grouping approaches to teach this text series. For example, using these magazines to complete current event tasks with the whole class, and having students read them as an early exam.

Biographies

Biographies can be used in the classroom to provide students with a sense of accomplishment at the end of learning about a period of occurrence, to pique students' interest about a period that they will be learning about in a unit, and to bring history to life (Krull, 2018). Students can be given a subject of analysis so that they may write a research on it!

How Texts are selected

Teachers must choose texts that are suitable for their students' reading levels. The texts in classroom are selected using both quantitative and qualitative principles. Some factors to be considered while selecting a text are; the context type, language conventions, and ease, as well as the comprehension and understanding requirements, to make an informed decision about text complexity (Shanahan, 2013). Lexile levels should also be considered. Lexile levels are used to assess a student's reading skills and the complexity of a phrase (Doman, n.d.). These approaches can help choose more appropriate texts for student reading abilities.

Writing

Writing should be incorporated into the curriculum through assignments and activities.

The following are some examples:

- Students will write brief replies to questions as exit tickets or bell ringers.
- Use of Journals/Diary; Students can write a diary or journal entry from the point of view of a historical figure.

Activities for Home

Writing Activities

A learning practice you can do at home with your student is to learn writing skills using figurative language. Find an object in your home and have your student describe it using figurative language (Book clubs, 2017). They are free to use one kind of figurative language in a sentence or as many as they want in a paragraph.



Writing Activities at Home

Reading Activities

Starting a "book club" for your student is an at-home reading activity. Involving the student in a book club is an excellent way to inspire them to read books they enjoy. Book clubs encourage extensive and systematic reading, natural exchanges that foster student interest and critical thinking, and a love of literature, and a positive attitude toward literature (Book clubs, 2017). It would help if you used blogging as a multimedia tool at home to help your students develop their writing skills.

Students may use blogging to express themselves, develop their writing abilities, and exercise their creativity.