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Reflection

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Reflection

Education plays a critical role in ensuring the society is enlightened. Every person always desires to be successful in their life that is achievable by having good education and passing respective courses. Students have many courses throughout their education careers that entail understanding individuals' learning styles and classroom activities. Also working on improving the weaknesses and enhancing the strengths to progress in the learning process. Staying committed, utilizing study groups as well as setting smart, achievable goals helps to deal with learning weaknesses. In this paper, I will reflect on what I have learned through the course in this class.

The learning process comprises several stages and the interaction of different elements within an individual. Therefore, this may make a person be distracted or not interested in some parts of the course. For example, in my case, the part that has affected me the most is the pre-test modules and reading for the Test of Essential Academic Skills (TEAS). According to Guskey (2018), a pre-test is a non-graded task utilized in realizing pre-existing topics knowledge. Thus, this test takes place before a topic to recognize the knowledge foundation of the topic. I always get affected by the TEAS because they do take more time in preparation. This affects me because it is overwhelming to prepare for the tests.

I am a visual learner because I tend to understand and remember things a lot by seeing them. Students have different ways that they can utilize to provide direction during the learning process. Hence, learning style can be designated as a set of influences, insolvencies and behaviors that enable learning for a person under different conditions. I love my style because it makes me remember easily by viewing an image, for example, a graph or presentation. Different individuals have varying learning styles that make it possible for them to learn. Muali et al.

(2018) argue that some individuals have learned best through listening while some perceive by seeing every step and others need to practice before understanding it. While all the collaborating components like memory, attention, processing and language need to be there, visual learning also requires the relation between classmate individuals and classroom behavior and climate.

My learning style will fit all the modalities offered by WCU. The first modality offered is face-to-face learning; an instructor teaches and provides course content and learning materials. Under face-to-face learning, instructors will have to teach in-person to a group of students. I can develop short notes, draw and make tables where appropriate as the instructor is teaching. This makes it possible for me to understand easily. Another learning modality offered is full online involving teaching over the internet. Online learning has an advantage to the student as they can complete the learning process and assignments in their own time and schedules. My learning style fits fully online modality because I usually go through questions that I got wrong during my pre-test modules. Finally, blended learning is another modality offered by WCU where the learning processes uses both online and face-to-face modality. According to Muali et al. (2018), blended learning is also referred to as hybrid learning as computer-mediated events are mixed with face-to-face to develop an integrated instructional approach. My learning style fits with blended modality because I take notes and go over them by the end of the class to refresh my memory.

When learning I face several weaknesses and strengths along the way. However, my strength increases my capacity to learn and understand the knowledge presented. On the other hand, the weaknesses make it hard for me to understand and perform the activities given. Some of the academic strengths that I have includes time management such as arranging myself earlier and ensuring that I am always doing the right subject, exams and assignments on time. I also

organize my notes well and all academic activities and events. Another strength that I have is understanding assignment instructions where I take my time to read through and ensure I am aware of the instructions given. In contrast, I also have academic weaknesses like test-taking requiring a lot of reading and later answering some questions. Writing papers and conducting research was also challenging as it calls for more work from developing thesis statements to finding relevant sources.

I can utilize several strategies for accentuating my academic strengths and working on my weaknesses. One of the ways is putting my studies first by managing my time with friends, family and education. Another way is ¹to set smart goals that are specific, measurable, achievable, relevant and timely. The goals will ensure I attain my academic success. Studying in groups is another way I can eliminate my weaknesses as I will be able to learn efficiently. This will enable me to perform research efficiently and gain more knowledge that will help in test-taking. The benefits of working collaboratively on interprofessional teams are many, for instance, empowering team members allows for all-inclusive patient care, encourages team attitude and inspires patient-centred care.

In summation, learning is an essential process as it adds knowledge to a person's life. However, through learning a person cannot understand everything without passing through some challenges. For instance, I was affected by pre-test modules and preparing for TEAS. My learning style as a visual learner is learning through seeing pictures and reading. Besides, group discussions are important in eliminating weaknesses and improving academic strengths.

References

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