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by Crj Crj

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Criminal Justice

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First, after reading, "The Art of Conferencing," please identify the piece of advice that you found to be the most helpful and be sure to explain why. Also, in "The Art of Conferencing," the authors explain that at some conferences, even national ones, such as ACJS, there is a significant problem regarding panel "no-shows," where scheduled participants fail to show up for their presentations. From a management standpoint, what, if anything, can be done to prevent this problem? Is it merely an inconvenience that will have to be tolerated, or is there a way to prevent "no-shows" without alienating members of the organization? Fully elaborate.

In this article the Art of Conferencing, the scholars give an exhaustive summary of what it is like to live an abstract life, though partaking in the abstract conference over the globe. Neuilly gives her students her genuine guidance on the art of conferencing despite both of them sharing their experiences. As Neuilly recalls her 1st experience appearing at a conference, she pleasantly describes the beginner approaches that taught her some treasured lessons which she wishes to pass along to all students. For a person to be able to achieve certain goals in life, it is vital to learn and educate themselves even if that means participating in all that an individual can do. For a person to do better they need to listen to other researchers who have experience about it and also have the knowledge of what to give. Neuilly provides this advice to her students and she uses her past experiences to make them understand. The scholar also mentions how vital it is for an individual to make their mark through learning the lay of the ground. Using this plan, she feels builds confidence and it consumes lesser time. Also, she explains the ways of planning each performance consequently. The plan seems to be effective since the opportunity to learn from others is the main reason for her attendance at the conference. Neuilly went ahead and gave tips on the essentials of building greater relations with others. the article is good for those planning to expand their time in higher learning, studies, and physicians in areas of CRJ and criminology.

Next, consider the article, "Breaking Out of Prison and into Print." In your opinion, do ex-offenders have anything to offer to the discipline of criminal justice and criminology? Should former inmates be permitted, perhaps even encouraged, to attend national conferences, present their research findings, and teach at colleges and universities? Take a position either way and defend it. Also, please identify one original way that prisoners who are incarcerated can "break into print" that was not mentioned in the article. Be creative yet also realistic.

Yes. the role of correctional facilities and the criminal justice system is to rectify criminal behavior. Therefore, ex-convicts can offer much insight into the discipline of CJC. Over the years, ex-convicts have transformed into academicians and put the experience learned while serving jail terms into good use. Having been convicts, they have firsthand information about life in prison and the operations of the correctional facilities. Ex-convicts should not only be permitted but also encouraged to share their research findings at national conferences. Also, teaching college students about criminology can be helpful to both the ex-inmate and the students. Lausen (2017) points out that gatherings of ex-convicts and academic symposiums with graduate and undergraduate students produce ethical logical and philosophical findings of criminology since they provide inside perspective. Last but not least, educated ex-convicts are in a unique position to offer advanced practical solutions to the daily problems in the criminal justice system especially factors affecting the correctional systems. Prisoners can become educationists when they write convincing critiques of prison politics and practices. Also, they can write about the life of crime before they were convicted. Some of the stories might be educative to the young generation who have lost all the hope in life and have begun indulging in criminal activities.

Next, after reading the article, "There Were Ethical Dilemmas All Day Long," in your opinion, should a researcher conduct an ethnographic research study even if he or she acknowledges that he cannot be objective or unbiased during this research. Support your position. Also, should a researcher who is employed at a college or university be given confidentiality and not be required to turn over his or her notes if subpoenaed by a judge? Be sure to elaborate. And, given the fact that ethnographic research can be very stressful, would it be appropriate for a university to require (or strongly recommend) that professors who are conducting field studies undergo some type of counseling -- perhaps at the university counseling center, etc.?

No. the essence of any research study is to prove a given theory. if the research lacks objectivity, then there is no need of conducting it. Ethnography is a research strategy used by anthropologists for studying criminology and criminal justice research. Wrong research output can result in wrong data and hence wrong findings and conclusions. Therefore, if a researcher acknowledges that he/she lacks objective to research, then they should not continue. The aspect of writing and law go hand in hand. Despite the government requiring publishers and researchers the right to own their literary work, the law equally requires them to reveal what the writing is about. Colleges and universities give confidentiality to university researchers and require them to be confidential about the research. But this should not restrain them from turning over the research to the court of law. Any writer who refuses to turn over their research notes is likely to face a damaged reputation and lengthy court battles. Research can be stressful. At the undergraduate level and I have had plenty of problems competing for some of my research assignments. Therefore, university professors researching on behalf of the university should be subjected to counseling to enable them to deal with the stress that comes from research.

Next, please watch this documentary: <https://www.youtube.com/watch?v=Dztw2Zj40rM> After watching the documentary, what do you believe is one of the biggest responsibilities of a journal editor. Also, what do you suppose motivates someone to become a journal editor? And, after watching the documentary, how would you describe the peer-review process for journal article publication in your own words? Why is the peer-review process important to criminal justice as an academic discipline?

An editor has several responsibilities including overseeing the mission and scope of the journal is edited, overseeing the editorial review processes, providing manuscripts that have been accepted for publications, and providing the publisher with appropriate and complete information about the editorial activities of the journal. An individual can be motivated by the editorial board to become a better journalist through the following ways. Acknowledgment of team's efforts and contributions, helping the team to stay on task and not being overburdened, rewarding the team to higher positions for a job well done, and lastly keeping open communication.

The peer review process refers to a system used in assessing the quality of a manuscript before publishing. It involves submission of the manuscript to the journal, assessment of the manuscript by the journal editor, if it succeeds, it is then sent to the reviewers. The journal editor assesses the comments of the reviewers and revisions are made by the author. At this stage, the manuscript is accepted for a review article. Peer-reviewed articles are important in academic research as they provide credible scholarly sources of information. Since most of the reviewed articles are written by researchers within the criminal justice department, they are therefore an important source of information.

Finally, please pose a critical thinking question to your peers.

After reading the articles and watching the video, do ²you think it is a good idea to review restorative justice in the CJS across the globe? What would be its impact on ex-convict educationists?

References

ORIGINALITY REPORT

1%	1%	0%	0%
SIMILARITY INDEX	INTERNET SOURCES	PUBLICATIONS	STUDENT PAPERS

PRIMARY SOURCES

1	wn.com Internet Source	1%
2	anh-usa.org Internet Source	1%

Exclude quotes	Off	Exclude matches	Off
Exclude bibliography	On		

FINAL GRADE

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GENERAL COMMENTS

Instructor

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