



Texas Wesleyan
UNIVERSITY

EDU 6341: Addressing Social Emotional Needs in Urban Education

Module 4 Assignment: Social Emotional Learning Self-Assessment Guidelines and Rubric

Overview:

In this assignment, you will take the [SEL Self-assessment](#). This assessment can give you insight on your strengths and challenges associated with SEL. This information can be beneficial to you as a teacher when implementing SEL strategies with students. Reflecting on your self-assessment can help you determine what areas of SEL you need to focus on, and how to transfer SEL competencies to students.

Prompt:

To complete this assignment, follow the directions in the document linked above.

After completing the SEL assessment, write a 2-3 page reflection of your results drawing conclusions on your progress. Specifically, be sure to include the following critical elements:

1. Assuming that statements marked as “often” could be indicators of personal strengths, address the following:
 - a. Explain how these strengths affect your interactions with students and peers
 - b. Describe what competencies your strengths relate to
 - c. Assess which of your strengths you believe will help you guide schoolwide SEL
 - d. Reflect on which of these strengths you are the most proud
2. Assuming that statements marked as “rarely” could be considered as current challenges, address the following:
 - a. Explain how enhancing this area might benefit your interactions with students and/or peers
 - b. Describe which competency or competencies your challenges relate
 - c. Assess one or two areas you believe would help you promote schoolwide SEL
 - d. Develop a strategy to remind yourself to practice this new behavior

Guidelines for Submission: Your assignment must be submitted as a Microsoft Word document, 2-3 pages in length, with double spacing, 12-point Times New Roman font, and one-inch margins. Sources must be cited in APA format.

Instructor Feedback: This activity uses an integrated rubric in Blackboard. Students can view instructor feedback in the Grade Center.



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Rubric

Criteria	Exemplary (100%)	Needs Improvement (75%)	Not Evident (0%)	Value
Strengths: Interactions	Explains how these strengths affect interactions with students and peers.	Explains how these strengths affect interactions with students and peers, but lacks in detail or clarity.	Does not explain how these strengths affect interactions with students and peers.	12
Strengths: Competencies	Describes what competencies strengths relate to.	Describes what competencies strengths relate to, but lacks in detail or clarity.	Does not describe what competencies strengths relate to.	12
Strengths: Schoolwide SEL	Assesses which strengths will help guide schoolwide SEL.	Assesses which strengths will help guide schoolwide SEL, but lacks in detail or clarity.	Does not assess which strengths will help guide schoolwide SEL.	12
Strengths: Reflection	Reflects on which of these strengths student is the most proud.	Reflects on which of these strengths student is the most proud, but lacks in detail or clarity.	Does not reflect on which of these strengths student is the most proud.	12
Challenges: Interactions	Explains how enhancing this area might benefit interactions with students and/or peers.	Explains how enhancing this area might benefit interactions with students and/or peers, but lacks in detail or clarity.	Does not explain how enhancing this area might benefit interactions with students and/or peers.	12
Challenges: Competencies	Describes which competency or competencies challenges relate to.	Describes which competency or competencies challenges relate to, but lacks in detail or clarity.	Does not describe which competency or competencies challenges relate to.	12
Challenges: Schoolwide SEL	Assesses one or two areas that would help promote schoolwide SEL.	Assesses one or two areas that would help promote schoolwide SEL, but lacks in detail or clarity.	Does not assess one or two areas that would help promote schoolwide SEL.	12
Challenges: Strategy	Develops a strategy for practicing this new behavior.	Develops a strategy for practicing this new behavior, but lacks in detail or clarity.	Does not develop a strategy for practicing this new behavior.	12



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Mechanics	No grammar or spelling errors that distract the reader from the content. All sources used are cited using APA Style, 6th ed.	Minor errors in grammar or spelling that distract the reader from the content. All sources used are cited using APA Style, 6th ed.	Major errors in grammar or spelling that distract the reader from the content and/or errors made in citing sources using APA Style, 6th ed.	4
Total =				100%