



Texas Wesleyan UNIVERSITY

EDU 6341: Addressing Social Emotional Needs in Urban Education

Module 5 Journal: Relationship Reflection Guidelines and Rubric

Overview:

In this journal you will reflect on a relationship in your educational journey that positively impacted you as a learner. Understanding the power of positive relationships can help teachers engage in relationship-building practices with their own students.

Prompt:

For your journal submission, address the following:

- Describe a relationship in your educational journey that positively impacted you as a learner
- Compare your example to the articles and videos on the importance of building relationships you explored for your Flipgrid post
- Reflect on how your personal experience can guide your personal approach to building relationships with students

Guidelines for Submission: Your journal submission must be about two paragraphs in length.

Rubric

Instructor Feedback: This activity uses an integrated rubric in Blackboard. Students can view instructor feedback in the Grade Center.

Criteria	Exemplary (100%)	Needs Improvement (75%)	Not Evident (0%)	Value
Relationship	Describes a relationship in personal educational journey that left a positive impact.	Describes a relationship in personal educational journey that left a positive impact, but lacks in detail or clarity.	Does not describe a relationship in personal educational journey that left a positive impact.	30
Comparison	Compares example to assigned resources on the importance of building relationships.	Compares example to assigned resources on the importance of building relationships, but lacks in detail or clarity.	Does not compare example to assigned resources.	30
Reflection	Reflects on how personal experience can guide approaches to building relationships with students.	Reflects on how personal experience can guide approaches to building relationships with students, but lacks in detail or clarity.	Does not reflect on how personal experience can guide approaches to building relationships with students.	30



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Mechanics	No grammar or spelling errors that distract the reader from the content. All sources used are cited using APA Style, 6th ed.	Minor errors in grammar or spelling that distract the reader from the content. All sources used are cited using APA Style, 6th ed.	Major errors in grammar or spelling that distract the reader from the content and/or errors made in citing sources using APA Style, 6th ed.	10
Total =				100%