



Texas Wesleyan UNIVERSITY

EDU 6356: Applied Linguistics

Module 3 Short Paper Rubric

Overview:

For this short paper, you will summarize the information on teaching a second language and on reading instruction. You will apply what you read in the resources in this module to second language instruction in your own classroom (now or in the future).

Prompt:

Briefly explain the concepts of phonology and morphology.

Outline effective teaching practices for teaching a second language and teaching reading could be used that relate to phonology and morphology in urban school settings. Provide at least one example of how an effective teaching practice that combines the teaching of phonology and morphology could be used.

Compare and contrast how the Learning View and the Acquisition View approach the teaching of second language and of reading. Provide an example for each view.

Rubric

Guidelines for Submission: Your paper must be submitted as a 2-3 page Microsoft Word document with double spacing, 12-point Times New Roman font, one-inch margins, and at least two sources cited in APA format.

Instructor Feedback: This activity uses an integrated rubric in Blackboard. Students can view instructor feedback in the Grade Center.

Critical Elements	Exemplary (100%)	Proficient (85%)	Needs Improvement (55%)	Not Evident (0%)	Value
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Phonology and Morphology	Explains phonology and morphology with sophisticated awareness.	Explains phonology and morphology.	Explains phonology and morphology but response is lacking clarity, details and/or accuracy.	Does not explain phonology or morphology.	30
Effective Teaching Practices	Outlines effective teaching practices that relate to phonology and morphology with sophisticated awareness and provides a rich and relevant example.	Outlines effective teaching practices that relate to phonology and morphology and provides a relevant example.	Outlines effective teaching practices that relate to phonology and morphology but response is lacking an example, clarity, details and/or accuracy.	Does not explain effective teaching practices that relate to phonology or morphology.	30
Learning View and Acquisition View	Compares and contrasts the Learning View and the Acquisition View with sophisticated awareness and provides a rich and relevant example for each.	Compares and contrasts the Learning View and the Acquisition View and provides a relevant example for each.	Compares and contrasts the Learning View and the Acquisition View but response is lacking examples, clarity details and/or accuracy.	Does not compare and contrast the Learning View with the Acquisition View.	30
Articulation of Response	Submission is free of errors related to citations, grammar, spelling, syntax, and organization and is presented in a professional and easy to read format.	Submission has no major errors related to citations, grammar, spelling, syntax, or organization.	Submission has major errors related to citations, grammar, spelling, syntax, or organization that negatively impact readability and articulation of main ideas.	Submission has critical errors related to citations, grammar, spelling, syntax, or organization that prevent understanding of ideas.	10
Total					100 %