



Texas Wesleyan
UNIVERSITY

EDU 6356: Applied Linguistics

Module 5 Short Paper Rubric

Overview:

In Modules 2-4 you learned about aspects of communication that are part of the study of linguistics: phonology, morphology, syntax and semantics. After successfully completing these modules, you are now ready for applying what you learned in this short paper. Let's review the purpose of each analysis. The purpose of Contrastive Analysis is to learn about similarities and differences among various languages. You will then be able to compare students' first language with English and **predict** the likelihood of positive or negative transfer between these languages. The purpose of Error Analysis is to give you a tool to analyze errors that students make when learning English and to use those errors as helpful guidelines for instruction. This type of analysis will help you work with students whose first language is not English to help them acquire the language.

Prompt:

Review your Module 2 Journal entry. Use the language that you selected in that activity for this short paper. Based on the information provided on the Grammar Transfer Issues article, or any other information about language transfer that you have researched, **predict** which components of the first language you selected will have a positive transfer from the first to the second language and which components will have negative transfer (interference) between the two languages. You may consider creating a chart to help organize your thoughts.

Predict positive transfer in each of the four areas listed below and include your rationale:

- Phonology
- Morphology
- Syntax
- Semantics

Predict negative transfer or interference in each of the four areas listed below. First include your rationale for your prediction. Then outline effective strategies that you could use with students would need for each area.

- Phonology
- Morphology
- Syntax
- Semantics



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Error Analysis:

For this analysis, watch the video [error analysis](#). Select two English language learners in the video to analyze. Then outline the errors based on four areas: phonology, morphology, syntax and semantics. Follow the step-by-step guidelines for error analysis. How might you use this error analysis to guide your instruction for the two students?

Rubric

Guidelines for Submission: Your paper must be submitted as a 2-3 page Microsoft Word document with double spacing, 12-point Times New Roman font, one-inch margins, and at least two sources cited in APA format.

Instructor Feedback: This activity uses an integrated rubric in Blackboard. Students can view instructor feedback in the Grade Center.

Critical Elements	Exemplary (100%)	Proficient (85%)	Needs Improvement (55%)	Not Evident (0%)	Value
Predict Positive Transfer	Predicts positive transfer in each of the four areas and includes detailed rationale.	Predicts positive transfer in each of the four areas.	Predicts positive transfer in each of the four areas but response lacks detail, clarity, and/or accuracy.	Does not predict positive transfer in each of the four areas.	30
Predict negative transfer or interference	Predicts negative transfer or interference in each of the four areas, includes detailed rationale and classroom strategies with sophisticated awareness.	Predicts negative transfer or interference in each of the four areas, includes rationale and classroom strategies.	Predicts negative transfer or interference in each of the four areas, includes rationale and classroom strategies but response lacks detail, clarity, and/or accuracy.	Does not predict negative transfer or interference in each of the four areas.	30
Error Analysis	Outlines errors based on the four areas and includes how the error analysis could be used to guide instruction with sophisticated awareness.	Outlines errors based on the four areas and includes how the error analysis could be used to guide instruction.	Outlines errors based on the four areas and includes how the error analysis could be used to guide instruction but response lacks detail, clarity and/or accuracy.	Does not outline errors based on the four areas.	30



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Articulation of Response	Submission is free of errors related to citations, grammar, spelling, syntax, and organization and is presented in a professional and easy to read format.	Submission has no major errors related to citations, grammar, spelling, syntax, or organization.	Submission has major errors related to citations, grammar, spelling, syntax, or organization that negatively impact readability and articulation of main ideas.	Submission has critical errors related to citations, grammar, spelling, syntax, or organization that prevent understanding of ideas.	10
Total					100 %