



Texas Wesleyan
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EDU 6356: Applied Linguistics

Module 6 PowerPoint Presentation Rubric

Overview:

In this assignment, you will provide an overview of the book you selected to read for your book review. You will also explain how the content of the book is related to the topics and theories in this course. You will also connect the content of the book you read to your own teaching (now or in the future).

First, you will create a PowerPoint presentation on your book review. Then, you will record your presentation for your peers to view in the next module. You will post your presentation in the Discussion Board by Day 1 of the next module to give your peers ample time to review the presentations and respond.

NOTE: You must use the YuJa Software Station to record and share your video recording. See Getting Started with YuJa for more information.

Prompt:

Organize your PowerPoint presentation with the following information:

- Outline the book you selected and why you selected it.
 - Why did you select this topic?
 - Why did you select this book in particular?
- Provide an overview of the book.
 - What was it about?
 - What were the major themes?
 - What stood out to you most in the book?
- Explain what you learned from the book and how it relates to teaching and learning broadly.
 - What did you learn about this topic?
 - How does the book relate to teaching and learning broadly?
 - How does this book relate to any of the topics or theories in this course? As a reminder, these theories and topics are (include what these are): linguistics as a field of study, theories of first language acquisition, theories of second language acquisition, phonology, morphology, syntax, semantics, and pragmatics.



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- Illustrate the connections to your own teaching.
 - How can you make connections to own teaching (now or in the future)?
 - How is the book relevant to you as a teacher or an aspiring teacher?
 - Do you think this book is relevant to educators working in an urban setting? Would you recommend it to a peer in this class? Why or why not?

Rubric

Guidelines for Submission: Your paper must be submitted as a 2-3 page Microsoft Word document with double spacing, 12-point Times New Roman font, one-inch margins, and at least two sources cited in APA format.

Instructor Feedback: This activity uses an integrated rubric in Blackboard. Students can view instructor feedback in the Grade Center.

Critical Elements	Exemplary (100%)	Proficient (85%)	Needs Improvement (55%)	Not Evident (0%)	Value
Book Selection	Outlines the book selected and why it was selected with sophisticated awareness.	Outlines the book selected and why it was selected.	Outlines the book selected and why it was selected but the response is missing clarity and/or details.	Does not outline the book selected and why it was selected.	22
Overview	Provides an overview of the book with rich and relevant details.	Provides and overview of the book.	Provides and overview of the book but the response is missing accuracy, clarity or details.	Does not provide an overview of the book.	22
Relation to Teaching and Learning	Explains what was learned from the book and makes cogent connections to teaching and learning broadly.	Explains what was learned from the book and makes connections to teaching and learning broadly.	Explains what was learned from the book and makes connections to teaching and learning broadly but response is missing accuracy, clarity and/or details.	Does not explain what was learned from the book and does not make connections to teaching and learning broadly.	22



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Connections to Own Teaching	Illustrates connections to own teaching with sophisticated awareness.	Illustrates connections to own teaching and learning.	Illustrates connections to own teaching and learning but response is missing accuracy, clarity or details.	Does not illustrate connection to own teaching and learning.	22
Articulation of Response	Submission is free of errors related to citations, grammar, spelling, syntax, and organization and is presented in a professional and easy to read format.	Submission has no major errors related to citations, grammar, spelling, syntax, or organization.	Submission has major errors related to citations, grammar, spelling, syntax, or organization that negatively impact readability and articulation of main ideas.	Submission has critical errors related to citations, grammar, spelling, syntax, or organization that prevent understanding of ideas.	12
Total					100 %