



EDU 6366: Lead Successful Turnaround Culture in Urban Education

Milestone 1 Rubric

Overview

The final project for this course is the creation of a turnaround plan for a school that has been identified as Improvement Required (IR) for three consecutive years.

The overarching purpose of the School Turnaround Plan is to design a plan to lead a campus or organization to develop a culture focused on teaching and learning in order to meet, and sustain improvements mandated by state and federal accountability standards. Your plan will be based on information from a fictitious middle school campus with performance data from an anonymous Texas middle school.

In Milestone 1, you will analyze research on effective school turnaround practices. By examining the research on the topic you will be better prepared to develop your own plan. First, you will summarize the research on effective turnaround practices and practices that are promising but have limited research on their effectiveness from [Supporting School Turnaround: Lessons for Texas Policymakers](#). You will explore how these practices can mitigate some of the barriers and causes of low performance that were presented in the textbook. Finally, you will consider your Final Project: School Turnaround Plan and start to evaluate how these effective practices could be used in developing your turnaround plan.

Prompt

- Summarize the research on effective turnaround practices.
- Analyze how effective practices can mitigate some of the barriers and causes of low-performance. Provide at least two examples.
- Explain how the research could be used in developing a school turnaround plan. Explain what you would need to do first. Then how would you use the research?



EDU 6366: Lead Successful Turnaround Culture in Urban Education

Rubric

Requirements of Submission: Your paper must be submitted as a 2-3 page Microsoft Word document with double spacing, 12-point Times New Roman font, one-inch margins, and at least two sources cited in APA format.

Instructor Feedback: Students can find their feedback in the Grade Center.

Critical Elements	Exemplary (100%)	Proficient (85%)	Needs Improvement (55%)	Not Evident (0%)	Value
Research on Successful School Turnaround	Summarizes the research on school turnaround with sophisticated awareness.	Summarizes the research on school turnaround.	Summarizes the research on school turnaround but response lacks details, clarity and/or accuracy.	Does not summarize the research on school turnaround.	30
Practices to mitigate low-performance	Analyzes how effective practices can mitigate low-performance with sophisticated awareness and includes examples with rich and relevant details.	Analyzes how effective practices can mitigate low-performance and includes examples with relevant details.	Analyzes how effective practices can mitigate low-performance and includes examples but response lacks details, clarity and/or accuracy.	Does not analyze how effective practices can mitigate low-performance.	30
Use Research	Explains how the research could be used in developing a school turnaround plan with sophisticated awareness.	Explains how the research could be used in developing a school turnaround plan.	Explains how the research could be used in developing a school turnaround plan but response lacks details, clarity and/or accuracy.	Does not explain how the research could be used in developing a school turnaround plan.	30
Articulation of Response	Submission is free of errors related to citations, grammar, spelling, syntax, and organization and is presented	Submission has no major errors related to citations, grammar, spelling, syntax, or organization.	Submission has major errors related to citations, grammar, spelling, syntax, or organization that negatively	Submission has critical errors related to citations, grammar, spelling, syntax, or	10



Texas Wesleyan
UNIVERSITY

EDU 6366: Lead Successful Turnaround Culture in Urban Education

	in a professional and easy to read format.		impact readability and articulation of main ideas.	organization that prevent understanding of ideas.	
Comments					Total 100 %