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by Erd Erd

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Career Development Interventions

Student's Name

Instructor's Name

Date

Career Development Interventions

School to work transition is a good example of an educational setting while community-based counseling is an instance of a community setting in career development interventions. In comparison, both school-to-work changeover and community-based counseling tend to embrace career development interventions based on the school counseling specialty. In this regard, career development in both education settings, as well as community setting, are mutually influenced by parental inspiration also known as learning from the setting (Niles & Harris-Bowlsbey, 2013). Here, parents influence young people through either negative or positive inspiration. For instance, a negative influence could entail if the parents struggled to get through the education system otherwise finances, they might influence a young person to resolve never to follow their trail. In addition, both career development interventions in the community setting, as well as educational settings, could be influenced by role models. Here, youths may acquire useful information on career goals pursuit from role models through social support.

Subsequently, by contrast, the two settings differ in several ways too. Based on influence, career development in education settings could be influenced by individual career curiosity. Also, in the education setting, there is a need for young people to make decisions on their majors before completing high school. Similarly, based on the latter setting, young people tend to commence post-high school education two to five years after. Alternatively, for counselors working in the community setting such as community counseling depicted above, they need to be equipped with competent skills in case administration, organization, advocacy as well as consultation (Anderson, 2013). On the flip side, a counselor in the education setting should consider developing a proactive personality, career adaptability, entrepreneurship, boundaryless mentality as well as calling and making meaning.

Based on education setting as well as young populace, diverse multicultural considerations pertain to them. For instance, in China, Hong Kong, Korea, Iran and Singapore, their career development interventions revolve around career adaptability. In Philippines and China, career development interventions are profoundly influenced through social support emanating from parents to a large extent (Fern, 2019).

References

Anderson, K. (2013, July 21). Career Development Interventions in Community Settings.

Fern, T. L. (2019). Career Development Practices in Education Settings in Asia: A Critical Review For Future Research. *Career Sense*, 1-7.

² Niles, S. G. & Harris-Bowlsbey, J. (2013). Career Development Interventions in the 21st Century (4th ed.). Upper Saddle River, NJ: Merrill.

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