

Rubric Detail

A rubric lists grading criteria that instructors use to evaluate student work. Your instructor linked a rubric to this item and made it available to you. Select **Grid View** or **List View** to change the rubric's layout.

Name: Unit II Scholarly Activity Grading Rubric

Exit

Grid ViewList View

	Level 1	Level 2	Level 3	Level 4	Level 5
Introduction	0 (0.00%) 0 (0.00%) - 11 (11.00%) The introduction is not included or offers no clear identification of the main topic or structure of the paper. Thesis statement is incomplete, unfocused, and/or missing.	12 (12.00%) - 13 (13.00%) The introduction attempts to lead to the main topic but may not adequately present the structure of the paper. Thesis statement attempts to state the paper's purpose in a single sentence, but it needs improvement in clarity, focus, and/or conciseness.	14 (14.00%) - 15 (15.00%) The introduction somewhat leads to the main topic but may need some clarification; it somewhat adequately presents the structure of the paper. Thesis statement states the paper's purpose in a single sentence, but it needs improvement.	16 (16.00%) - 17 (17.00%) The introduction leads to the main topic and presents the structure of the paper. Thesis statement somewhat clearly states the paper's purpose in a single sentence.	18 (18.00%) - 20 (20.00%) Engages the reader in the topic with some form of creative "hook" (such as a story, quote, example, etc.), and provides a clear background for the topic so that readers can gain an understanding of the purpose of the paper. Clearly presents the thesis statement and a summary of the main points that clarify the writer's point of view. Provides a clear road map for the paper either in the thesis statement or body of introduction.
Tasks	0 (0.00%) 0 (0.00%) - 17 (17.00%) The assigned tasks may be mostly incomplete or poorly done.	18 (18.00%) - 20 (20.00%) A few areas of the assigned tasks may be missing; completed tasks may need work.	21 (21.00%) - 23 (23.00%) Some areas of the assigned tasks may be missing or incomplete; completed tasks are fairly well done.	24 (24.00%) - 26 (26.00%) Most or all areas of the assigned tasks are addressed and competently completed.	27 (27.00%) - 30 (30.00%) All areas of the assigned tasks are addressed and proficiently completed.
Accuracy	0 (0.00%) 0 (0.00%) - 11 (11.00%) Most of the assignment is clearly inaccurate and lacks attention to detail.	12 (12.00%) - 13 (13.00%) Several areas of the assignment may be slightly lacking in accuracy and/or attention to detail.	14 (14.00%) - 15 (15.00%) Most of the assignment is fairly accurate and shows fair attention to detail.	16 (16.00%) - 17 (17.00%) Most of the assignment is accurate and shows good attention to detail.	18 (18.00%) - 20 (20.00%) Accuracy is excellent and close attention to detail is clearly evident in all parts of the assignment.
Writing Mechanics	0 (0.00%) 0 (0.00%) - 5 (5.00%) Writing lacks clarity and conciseness. May have several serious problems with sentence structure and grammar. Numerous major or minor errors in punctuation and/or spelling.	6 (6.00%) - 6 (6.00%) Writing lacks clarity and/or conciseness. May have minor problems with sentence structure and some grammatical errors, as well as several minor errors in punctuation and/or spelling.	7 (7.00%) - 7 (7.00%) Writing is somewhat clear and concise. Sentence structure and grammar are fairly strong and mostly correct. Few minor errors in punctuation and/or spelling.	8 (8.00%) - 8 (8.00%) Writing is mostly clear and concise. Sentence structure and grammar are strong and mostly correct. Few minor errors in punctuation and/or spelling.	9 (9.00%) - 10 (10.00%) Writing is clear and concise. Sentence structure and grammar are excellent. Correct use of punctuation. No spelling errors.
Citations and References	0 (0.00%) 0 (0.00%) - 5 (5.00%) The majority of sources used are not academically reliable. Most of the articles used are not relevant to the topic.	6 (6.00%) - 6 (6.00%) Some peer-reviewed papers are used along with non-academically reliable sources. Some of the articles used are not relevant to the topic.	7 (7.00%) - 7 (7.00%) Most sources used are peer-reviewed papers, though two or more sources are not academically reliable. The majority of the articles used are not relevant to the topic.	8 (8.00%) - 8 (8.00%) The number of sources meets the assignment requirements, and all but one source is a peer-reviewed paper. Most or all articles are relevant to the topic.	9 (9.00%) - 10 (10.00%) The number of sources meets or exceeds any expressed assignment requirements. Every source used is peer-reviewed or academic in nature. All articles are relevant to the topic.
Style and Formatting	0 (0.00%) 0 (0.00%) - 5 (5.00%) APA guidelines are barely followed if at all. If in-text citations and references are included, they contain major errors. Several in-text citations are missing references and vice versa.	6 (6.00%) - 6 (6.00%) APA guidelines are loosely followed. Several major errors in in-text citations or references may be present. Some in-text citations are missing references and vice versa.	7 (7.00%) - 7 (7.00%) APA guidelines are somewhat followed. Several errors in in-text citations or references may be present. Most in-text citations are referenced and vice versa.	8 (8.00%) - 8 (8.00%) APA guidelines are mostly followed correctly. Reference entries and in-text citations follow APA formatting guidelines and are usually correct. All in-text citations are referenced and vice versa.	9 (9.00%) - 10 (10.00%) APA guidelines are correctly followed. Reference entries and in-text citations follow APA formatting guidelines and are free of errors. All in-text citations are referenced and vice versa.

Raw Total: 0.00 (of 100)

Name:Unit II Scholarly Activity Grading Rubric

Exit