



# ONMUSIC EDUCATION

## Instructional Strategies for the Elementary Classroom

### Lesson Plan Template Instructions

Your Name: \_\_\_\_\_

Course and Section Number: \_\_\_\_\_

Class/Module Assignment Number: \_\_\_\_\_

**I. Teaching Model:** The objectives, materials and resources, instructional procedures, introduction, activity or learning experiences, closure, extension/contingency plan, and assessment/evaluation of learning should be consistent with the information found in this text and integrated with your lesson plan and the video of you teaching the lesson.

**II: Objective(s):** clearly state the objective of the lesson using appropriate verbs (behavioral objectives). Are you considering higher levels of learning?

**III. Materials and Resources:** Use a variety of modes and materials (e.g. do you require the use of textbooks, handouts, overhead transparencies, PowerPoint videos, visual aids, etc. during the lesson?)

**IV. Instructional Procedures:** This includes the introduction, activities or student learning experiences, closure, and extension/contingency plan. These will vary according to the different approach, but time estimations must be assigned to each step in the instructional procedure. Consistently use logically sequenced procedures, build on prior knowledge and/or experiences, and assessments. Use a formal opening and closing to the lesson. Specify clearly, concisely and in sufficient detail the procedures, activities, approaches, and strategies of each lesson – envision that you are writing your lesson plan for a substitute teacher who will be covering your class. Consider and include the following in your design:

- **Steps:** Is the material presented in small steps, focusing on one step or concept at a time? Are there sufficient and appropriate examples?
- **Management:** Where and how will the transitions in the lesson occur? Where will the materials/resources be housed and how will they be distributed?
- **Technology:** What technological aids will you use to help students' understanding? Is there evidence of technology and audio-visual use/integration?
- **Student learning:** Are there opportunities for active learning? Are you addressing different styles of learning? Are students sufficiently prepared for practice? Is there sufficient student practice (where appropriate)? Are these aligned to the objectives of the lesson? Is there sufficient teacher feedback during student practice?

**V. (a) Introduction:** How much time will the lesson take? How will the objectives of the lesson be communicated to the students? What motivational techniques will you use? What prior knowledge do students possess? How is the lesson linked to prior knowledge, learning experiences, and other lessons?



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**V. (b) Activities or Learning Experiences:** How do the activities or learning experiences help students meet the objective(s) of the lesson? How much time will each step take? What motivational techniques will you use? How are the activities or learning experiences linked to prior knowledge, learning, and lessons? Are teacher and student actions clearly outlined in each step of the instructional procedure?

**V. (c) Closure:** How will the lesson end? How are you ensuring student understanding? What can students expect in future lessons?

**V. (d) Extension/Contingency Plan:** If time remains in the lesson, what will you and the students do? What are some extensions to the lesson? What are the procedures for the extension? What is an appropriate contingency plan?

**VI. Accommodations/Modifications:** How are you accommodating diverse learners (special needs students, EL students, differences in learning styles, different abilities, cultural differences)? How will you differentiate instruction?

**VII. Assessment/Evaluation of Learning:** The assessment tools should be appropriately based on the teaching model and aligned to the instructional procedure and objectives of the lesson. For each less plan, you must include some sort of assessment. How will you review and check for student understanding during and at the end of the instructional process? Are you using a variety of ways to check for student understanding? Is there equitable distribution of student learning and checks?

### REQUIRED LESSON PLAN TEMPLATE

\_\_\_\_\_  
Name

\_\_\_\_\_  
Subject

\_\_\_\_\_  
Lesson topic

\_\_\_\_\_  
Date

\_\_\_\_\_  
Estimated Time

I. Standards:  
\_\_\_\_\_

II. Teaching Model:

III. Objective(s):

IV. Materials/Resources:

V. Instructional Procedures Methods:



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## Instructional Strategies for the Elementary Classroom

- a. Introduction:
- b. Activities or Learning Experiences:
- c. Closure:
- d. Extension/contingency Plan:

VI. Accommodations/Modifications:

VII. Assessment/Evaluation of Learning:

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