

Vital Information

Author: **Lindon Ratliff**

Subjects: **U.S. History 1877 - Present**

Topic/Unit of Study and Time Allotment: **The Civil Rights Movement (10 Day Unit)**

Grade Level: **11th Grade**

Objective: **The student will construct a freedom ballot initiative with a minimum of three historical examples used as reference. (Bloom's Application, DOK – 2)**

Summary: **This lesson plan is designed to demonstrate an understanding of the early efforts to exercise the right to vote in the south.**

Implementation

Learning Context **The previous lesson discussed the 1955 lynching of Emmett Till. The Freedom Ballot initiative jumps ahead to Mississippi in 1963. This lesson will show the African American voting rights movement beginning to take strong roots in rural Mississippi. In a larger scope, today's lesson will connect to the next lesson which is Freedom Summer and the murders in Philadelphia. This will culminate with the 1965 Civil Rights Voting Act discussed after the Mississippi Burning lesson.**

Procedure

- 1) Bell Ringer – Describe the right to vote (5 minutes)**
- 2) Set – Introduction of the material (5 minutes)**
- 3) Main Lecture (20 minutes)**
- 4) Directions for the activity (2 minutes)**
- 5) Students complete the activity (13 minutes)**
- 6) Closure (5 minutes)**

Differentiated Instruction

Remediation Objective: Students will identify the terms surrounding the freedom ballot movement with a minimum of 70 percent accuracy (Blooms – Knowledge, DOK – 1)

Enrichment Objective: Students will deconstruct the freedom ballot movement as it relates to effectiveness with a minimum of 70 percent accuracy (Bloom's Evaluation, DOK – 4)

Sample Student Products:

Freedom Ballot Sample (ballot.pdf)

Collaboration

Students will work individually for this activity

Time Allotment: **This is a one class period lesson for 50 minutes.**

Author's Comments and Reflection

The emphasis of this lesson should be the importance of the freedom ballot movement and the seeds it planted in the African American population for the desire to vote.

Materials and Resources

Instructional Materials

Activity Handout (Activity.pdf)

Resources

Chromebooks will be used during the activity. Word processing and internet access will be needed in order for the students to search the web. Students are familiar with the usage of the Chromebooks.

Standards and Assessment

Standards

Mississippi Curriculum Framework (2011) Concentration U.S. History, Strand Civil Rights, Competency 4 Obj. a.

NCSS C3 Framework, Civics, D2.CIV.3.9-12

Assessment/Rubrics

Objective: Freedom Ballot Rubric

Remediation Objective: Matching Handout

Enrichment Objective: Essay Rubric