

Social Learning

Name

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SOCIAL LEARNING

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Our discussion will focus on social learning. Most of us today learn new things through watching, listening, and performing different tasks. Through this, we can keep the knowledge and use it in our day-to-day activities in different places be it work or when at home. Social learning is the process through which we learn using logic that occurs in our social environment. Social learning is based on learning by observation or through instructions

How Personality Development in Children Affects their Learning.

Different questions arise when we try to understand social learning. One thing that has not been talked about -until recently- is "how the development of children personality has affected their learning. Different researchers have used various methods in studying the effect of personality development on how a child learns. This method includes; measuring the common personality angles. Other researchers have used direct experiments on children to show how they react and communicate in various scenarios

This question is important when we want to understand how education can be used in shaping different personalities. And most importantly the question gives us an insight into how schooling may be important to babies while trying to curve their personality which is useful to parents and teachers in developing their children or students' personalities.

Research studies have been done by different researchers in their quest to understand the topic. For example, Joshua J. Jackson studied personality in his paper *The Effects of Educational Experiences on Personality trait Development* (Jackson 2011). Michael de Freitas also researched on personality in his paper *Development of Children's Personality and the role of early childhood education* (Bissoli 2014)

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References

Joshua J. Jackson (2011) *THE EFFECTS OF EDUCATIONAL EXPERIENCES ON PERSONALITY TRAIT DEVELOPMENT*

Michelle de Freitas Bissoli (2014) *DEVELOPMENT OF CHILDREN'S PERSONALITY: THE ROLE OF EARLY CHILDHOOD EDUCATION. Vol 19 no.4*

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