

Class,

Your Rough Draft Assignment is due this Sunday, 5/9/21 at 11:59 PM PST. **This assignment is an essay assignment** and should be written in narrative format. I do not want you to guess what is expected in this paper, I want you to demonstrate your skills that you have learned this term. To help guide you on what should be included, I have added the list of pre-approved topics below and an outline that indicates what information you should include in your paper. Follow the outline and you should be golden. Use the outline to structure your paper before you start writing it. **THIS ASSIGNMENT IS NOT AN OUTLINE, IT IS A 5-7 page ROUGH DRAFT ESSAY for your Final Signature Assignment due in Week 8.**

### **Pre-Approved Topics**

- Gender-neutral vs. gender designated bathrooms
- Sex Education in school vs no Sexual Education in schools
- Immigration reform to allow for immigrants vs. laws prohibiting immigrants from entering the US
- Taxpayer-funded health care vs. Private insurance
- Refugees seeking asylum
- Physician-assisted suicide should be legal vs. Physician-assisted suicide should be illegal (this is not about euthanasia)
- Gun laws are too lenient vs. Gun laws being too strict
- Marijuana legalization (specify medical vs. recreational use) vs. Marijuana being illegal
- Spanking to discipline children vs Spanking is child abuse
- Organic foods are healthier vs. Organic foods have no additional health benefits
- E-cigarettes vs. tobacco cigarettes
- Positive effects of social media vs Negative effective of social media
- Positive effects of vaccinations vs. Anti-vaccination logic
- Home Schooling vs School-based Education
- A college degree is essential in getting a good job vs. formal higher education is not necessary
- Animal testing should be banned vs. animal testing is beneficial and should be used
- GMOs are good vs. GMOs are bad
- Genetic editing should be illegal vs Genetic editing should be allowed
- Mandatory masks in public spaces vs No mask order

You may choose another topic but it **MUST BE APPROVE** by me through email by Week 4.

**Here is an outline that will help you write your ROUGH DRAFT ESSAY. Each number is a new paragraph. The underlined items will be your subheadings in your paper**

Outline

- I. **APA Title Page**
- II. **Introduction-** Should be more than one paragraph due to the large amount of content below
  - a. What topic are you investigating?
  - b. Provide a short history or background that identifies the topic
  - c. Explain why this is a topic of significance
  - d. Explain any recent developments that affect this topic
  - e. Define the key issues and terms that are important when debating this topic

III. **Sides of the argument**

- a. What is the claim? Paragraph
- b. What is the counter-argument? Paragraph
- c. Who is typically involved in the debate?

IV. **Rhetoric and Fallacies**

- a. What rhetoric and fallacies are used with respect to this claim? You must have at least one for both sides
  - i. Rhetoric/Fallacy 1: \_\_\_\_\_
  - ii. Rhetoric/Fallacy 2: \_\_\_\_\_

V. **Cognitive Biases**

- a. What are the cognitive biases that are included in this argument? You must have at least one for both sides
  - i. Cognitive Bias 1: \_\_\_\_\_
  - ii. Cognitive Bias 2: \_\_\_\_\_

VI. **Inductive vs Deductive Reasoning**

- a. Is the argument based in Inductive reasoning (more open-ended and exploratory) or based in Deductive reasoning (narrow in nature and is concerned with testing or confirming hypotheses)

- I.
- b.
  - i. Supporting information 1: \_\_\_\_\_

II. **Research**

- b. Are there any scientific findings about this claim or is the argument anecdotal? What credible sources of information can be found regarding this topic?
  - i. Example 1: \_\_\_\_\_
  - ii. Example 2: \_\_\_\_\_

III. **Which side has a stronger argument?**

- . What are your conclusions about the topic? \_\_\_\_\_
- a. What side has a better argument?
- b. What makes that side of the argument stronger and why?
- c. Did your stance change based on the research you did and the knowledge you obtained in this class

IV. **Conclusion/Summary**

V. **Reference Page**

- . **Include 5 References.** These must be within the **last 5 year** and be credible sources of information.
- i. 3 sources must be scholarly and academic in nature, be peer reviewed journals or articles, include scientific findings, be government or state reports.
- a. 2 sources may include Review articles, Editorials, opinion, commentary, and perspectives, Trade publication articles Technical reports, documentaries, Interviews or TED talks

Please review the directions in the Announcement that was posted on April 7th, utilize the outline that is located in the Doc Share link, and access the library searches to retrieve credible sourced of information and your required Peer Reviewed Articles.. This is a 5-7 page Rough Draft Essay of the

Week 8 Signature Assignment. You must use APA formatting, which includes a Title page, Abstract, Body Formatting, Citations, and a Reference Page with the corresponding References.

## CHOOSE FROM ONE OF THE FOLLOWING PRE-APPROVED TOPICS

- Gender-neutral vs. gender designated bathrooms
- Sex Education in school vs no Sexual Education in schools
- Immigration reform to allow for immigrants vs. laws prohibiting immigrants from entering the US
- Taxpayer-funded health care vs. Private insurance
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Week 5 you will submit a 5 to 7 page paper that addressed both sides of the argument you have chosen. An outline will be provided to you. This outline includes all of the requirement, formatting for your paper, and lessons that will need to be addressed in your paper.

## APA AND WRITING RESOURCES

Tutor.com

Grammarly

WCU Student Resources on Blackboard

APA 7th Edition guide

**We will use the APA 7th Edition for this course.**

**For your information, Wikipedia, blogs, and sites like Buzzle or ask.com are not reliable or credible source of information in academic work because the content may be inaccurate. Please avoid using it for your work.**

### **Basic reference rules**

[https://owl.purdue.edu/owl/research\\_and\\_citation/apa\\_style/apa\\_formatting\\_and\\_style\\_guide/reference\\_list\\_basic\\_rules.html](https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/reference_list_basic_rules.html)

### **In Text Reference Citations**

[https://owl.purdue.edu/owl/research\\_and\\_citation/apa\\_style/apa\\_formatting\\_and\\_style\\_guide/in\\_text\\_citations\\_the\\_basics.html](https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/in_text_citations_the_basics.html)

For further information--When to Cite

When you quote something, you must give credit by citing your source.

When you copy something word-for-word, you must give credit by citing your source.

When you paraphrase someone's ideas, you must give them credit by citing your source.

When you summarize someone's ideas, you must give them credit by citing your source.

Each source you cite in the paper must appear in your reference list; likewise, each entry in the reference list must be cited in your text.

3. **SafeAssign-** Look closely at your SafeAssign percentage to ensure your score is in the low range. Remember your high SafeAssign percentage can draw attention to possible plagiarism. Properly citing references at the end of the writing and in-text, reduces any chance of plagiarism.

### **Interpret SafeAssign Percentages**

Sentence matching scores represent the percentage probability that two phrases have the same meaning. This number reflects the reciprocal to the probability that these two phrases are similar by chance. For example, a score of 90 percent means that there is a 90 percent probability that these two phrases are the same. There is a 10 percent probability that they are similar by chance and not because the submitted paper includes content from the existing source—whether appropriately attributed or not. The overall SafeAssign score indicates the probability that the submitted paper contains matches to existing sources. This score is a warning indicator only. Review papers to see if the matches are properly attributed.

- **Scores below 15 percent:** These papers typically include some quotes and few common phrases or blocks of text that match other documents. Typically, these papers don't require further analysis as there is no evidence of plagiarism.
- **Scores between 15 percent and 40 percent:** These papers include extensive quoted or paraphrased material, or they include plagiarism. Review these papers to determine if the matching text is properly referenced.
- **Scores over 40 percent:** A very high probability exists that text in these papers was copied from other sources. These papers include quoted or paraphrased text in excess, and need to be reviewed for plagiarism.

[SafeAssign Originality Report | Blackboard Help](#)

Examples and Explanations of APA Requirements

### **Title Page Explanation- First page of Every Paper**

The title page of this paper is properly formatted to APA 7<sup>th</sup> edition standards. It includes all necessary information, identifying the title of the paper, the author (student), and the university, course number and title, instructor, and due date (APA, 2020). An example is listed below. Don't be tempted to dress up the paper by using larger typeface or boldface for emphasis or by using borders on your title page. No artwork, pictures, or different font/formatting should be used. Content is Centered on the page. **A Running Head IS NOT required for the APA 7<sup>th</sup> Edition**