

	<b>EXEMPLARY (4 pts)</b>	<b>ACCOMPLISHED (3.4 pts)</b>	<b>DEVELOPING (3 pts)</b>	<b>BEGINNING (2.6 pts)</b>	<b>DID NOT ATTEMPT (0 pts)</b>
<b>Part I: Topic, Scope &amp; Value (30%)</b>	Student presents a well-written topic sentence that clearly points to the Week 7 Project and the scope and value are clearly articulated.	Student presents a topic sentence that points to the Week 7 Project and the scope and value are articulated.	Student summarizes a topic sentence that indirectly points to the Week 7 Project and the scope and value are vaguely articulated.	Student presents a confusing topic sentence that indirectly points to the Week 7 Project and the scope and value are confusing.	Student did not attempt.
<b>Part I: Communication Medium and Critical Thinking Questions (30%)</b>	Student presents a well-written communication medium description and presents several thoughtful critical thinking questions.	Student presents a communication medium description and presents several critical thinking questions.	Student briefly summarizes the communication medium description and presents several questions that partially connect to the Project Plan.	Student presents a confusing communication medium description and includes several questions that do not connect to the Project Plan.	Student did not attempt.
<b>Part II: Determine the Extent of Information Needed* (30%)</b>	Student presents a well thought-out reflection that is detailed, insightful, and the types of information (sources) to be selected directly relate to the topic and scope.	Student presents a reflection that is detailed and the types of information (sources) to be selected relate to the topic and scope.	Student presents a reflection that need to be developed and the types of information (sources) to be selected partially relate to the topic and scope.	Student presents an unfocused reflection and the types of information (sources) to be selected do not relate to the topic and scope.	Student did not attempt.
<b>Writing Quality* (10%)</b>	Uses graceful language that skillfully communicates meaning to readers with clarity and fluency, and is virtually error- free.	Uses straightforward language that generally conveys meaning to readers. The language in the portfolio has few errors.	Uses language that generally conveys meaning to readers with clarity, although writing may include some errors.	Uses language that sometimes impedes meaning because of errors in usage.	Student did not attempt.

\*Portions of this rubric come from the **AAC&U Value Rubrics**. Retrieved from <https://www.aacu.org/value-rubrics>

- The Writing Quality criteria come from the Written Communication Value Rubric
- The Determine the Extent of Information Needed criteria comes from the Information Literacy Value Rubric.