

## Background Material

1. Why do we have 4 gospels in the NT?
2. What three questions should we ask when interpreting a passage from the gospels?
3. Know the authorship, themes, and other information we discussed about Matthew, Mark, Luke, and John.
4. Who was Theophilus? What does his name mean?
5. What are some of the different religious/political groups that made up the social/religious/cultural climate during the time of Jesus? What are some of their identifying characteristics?
6. ~~What are the 3 questions we should ask of any gospel passage?~~
7. What is vertical reading? What is horizontal reading?
8. Know the meta-narrative timeline and identify what role the story of Jesus has in it

## Chapter 1

9. What does 1:1-4 tell us about Luke's writing process? How did he write his gospel?
10. Know that Luke dates the birth of John the Baptist and Jesus near the end of the reign of Herod the Great, so around 4 BC.
11. What does the name John mean? Jesus?

## Chapter 2

12. Why do Joseph and Mary go to Bethlehem?
13. Why do Joseph and Mary offer a pair of doves at the temple?
14. What does the 12 yr. old Jesus say when Mary chastises him for being in the temple?

## Chapter 3

15. What was the nature of John's baptism? How was it different from Jesus'?
16. How does John "act out" his message? Who else in Luke's gospel acted out his prophetic message?
17. What was John's message?
18. Why was Jesus baptized?
19. How many names are different between the two genealogies in Matthew and Luke? What was said in class about the most likely explanation for those differences?

## Chapter 4

20. Know the 3 temptations of Jesus and how he responds to each one.
21. Why, according to your teacher, does Jesus tell people and demons not to broadcast that he is the Messiah?
22. What is the messianic secret?
23. What OT book does Jesus read from when they hand him the scroll in the synagogue? What is the content of the message when Jesus reads from the scroll in the synagogue?
24. Why did they want to throw him off the cliff?

Study Questions: Exam 1  
Story of Jesus  
Cooke

**READ THIS:** The exam will cover **all of the notes on the power points** provided, the **lectures in class** (whether or not they had accompanying power point slides), and the **biblical text itself** (which everyone should be reading throughout the semester).

**My advice** is to study in small groups so that you can have access to all of the lecture material (just in case you missed: and also because everyone emphasizes different things in taking notes), to read over the points, and to read the first 8 chapters of Luke. This study guide is to help you see what types of things will be on the exam, **but the exam is in no way limited to what is on the study guide**. It is simply designed to point you in the right direction of what to study and what is expected of you. Please review and fill this out **BEFORE** any study session with me during or outside of class.

**Test Format:**

Scantron: Matching; multiple choice; true/false questions

**Matching (people, places, dates)**

**Examples:**

Theophilus  
Herod the Great  
Zechariah  
Elizabeth  
Gabriel  
John the Baptist  
Mary  
Joseph  
Nazareth  
Bethlehem  
Galilee  
Caesar Augustus  
Tiberius Caesar  
Pontius Pilate  
Herod Antipas  
Pharisees  
Sadducees  
Essenes  
Date Gospel of Matthew was written  
Date Gospel of Luke was written  
Date Gospel of John was written  
Date Gospel of Mark was written  
First Gospel written  
Most Jewish of the gospels  
Gospel that focuses on symbolic language  
Which Gospel has "Sermon on the Plain"; which has "Sermon on the Mount?"  
Which Gospel focuses on Discipleship Failure  
Which Gospel focuses on the "immediate" call of discipleship

**Multiple Choice-True/False**

**Note:** These are only examples. You will need to be familiar with the general story line and events of Luke 1-8. In addition to answering these questions, read over your notes and the biblical text itself (i.e. know the text).

## Chapter 5

25. What does Peter do when Jesus directs him to a miraculous catch of fish? What does Jesus then do to Peter and his partners?
26. What does Jesus mean by calling himself the "Son of Man"? To what passage in the OT does this refer?
27. Which is easier to say, "Your sins are forgiven" or "Get up and walk?"
28. What is the "messianic secret?"
29. Why does Dan call the kingdom of God the "upside-down kingdom"?

## Matthew 5-7; Luke 6

30. How does Jesus start the sermon on the mount in Matthew? What significance does that have?
31. What two types of people does Dan believe the sermon on the mount is comparing?
32. What did we say in class about this feasibility of living out this sermon? What evidence was given for this?
33. Jesus says murder isn't the problem; divorce isn't the problem; adultery isn't the problem, etc. What does he believe the actual problems to be?
34. What is the "anawim"?
35. How is Luke's record of Jesus' sermon different than that of Matthew's? (i.e. number of verses each author dedicates to retelling the sermon, etc.)

## Luke 7

36. Why is the account with the centurion unique? What is a centurion?
37. What is the main point of the conversation between John the Baptist (in prison) and Jesus?
38. What is Jesus' point in the parable of the debts that Jesus tells in the presence of the Pharisee and the "Sinful Woman?"

## Luke 8

39. Know what each of the 4 types of soil represent.
40. What is significant about the fact that Jesus has two audiences for this parable? What is the point to the main crowd? What is the point to the second audience?