

Self-Evaluation #3 End-of-Term Performance Assessment

Hum 2051 – Civ 1

Dr. Jones

Instructions

- Please use the following questions as a guide in order to write a holistic **essay** that critically assesses your efforts and progress in this course toward your original and revised goals and plans. Please avoid submitting a list of answers to the questions/prompts. See your “Action Plan” (Self-Evaluation #1), if you’ve forgotten those goals and plans. You may also need to refer to Self-Evaluation #2.
- Be honest and realistic about yourself, don’t write what you *think* I want to read. I’m evaluating my perception of your (written and demonstrated) ability to self-assess, self-evaluate and self-correct your engagement with the course to achieve your goals. If what you write is inconsistent with your performance, that will be pretty obvious to me.
- Submit your work in the correct Canvas drop box before the due date on the syllabus.

- 1) Restate your objectives for this course. Which objectives were you able to accomplish? If you did not accomplish an objective, try to self-assess and explain why. Were your objectives realistic? Why or why not? If you had to do it again, what objectives would you have stated?
- 2) Review and evaluate your Action Plan for accomplishing your objectives. Was your Action Plan sufficient? Realistic? Did you make any changes to your plan over the term? Did you stick to your Action Plan or were these self-evaluations just meaningless writing assignments?
- 3) Review your previously stated strengths and weaknesses as a person and as a student. Discuss any new strengths/weakness you might have discovered. Which strengths served you best in this course? Explain what weaknesses you have had to overcome in this course? How accurately did you understand your commitments this semester? Did these things cause you to change your Action Plan at any point in time? What did you learn about yourself as a person this semester?
- 4) What did you learn in this course about subject matter, skills, ways of knowing / working? Describe three things you learned that you found most valuable or inspirational and explain why. What changes happened in your attitude, your confidence, your way of looking at this subject matter? What subjects / methods / practices did you like best? What subjects / methods / practices did you like least? What made you like/dislike this things? Did these likes/dislikes change over the term? What was the source of your positive and negative attitudes? Were you able to overcome the negatives? How or why not?
- 5) Evaluate and assess your class attendance. Did you miss or arrive late for any classes? Why? How did your attendance contribute toward your grade / accomplishing your objectives? How specifically did you support the community of learning in the classroom? Did you come to class prepared? How good were your preparation skills? Did you find ways to improve these skills during the term?
- 6) Evaluate and assess the overall group dynamic in this course. Evaluate and assess your role within that group dynamic? Were you a performer, ambivalent student, or non-performer? What would you have done differently with respect to the class as a group? What did you really do to leave the class as a whole better than you found it?
- 7) Evaluate and assess your role in class discussions. What did you do/not do to facilitate good class discussions and the “community of learning”? What did you do to try to make the class better for others?

8) Evaluate and assess your overall engagement with this course. What did you actually do in the course? Did you complete all assignments? If not, why not? If not, did you try to change this? If you had trouble engaging in the course, try to explain why that occurred. What subjects / methods / practices did you like best? What subjects / methods / practices did you like least? What makes you like/dislike these things?

9) What problems or difficulties did you encounter this term? If you had problems or difficulties with the way the class was working for you, did you seek out help when you needed it? If so, from whom? What did you do/not do to make your work as good as it could be?

10) What are your current grades in each of the four assignment groups (InQuizitive, Lecture Questions, Essays, & Self-Evaluations)? What grade do you honestly believe you have earned in this course? Please explain your answer in rational terms.