

WEBQUEST 1

OVERVIEW OF THE HOLOCAUST

Due: Email to instructor, Miriam@ndnu.edu, Sunday, **Sept. 9, 2018.**

Purpose: To introduce students to internationally recognized authoritative websites on the Holocaust, to develop familiarity with them, and to stimulate students about a variety of Holocaust topics. By exploring these websites, students will have a jump start on their bibliographies for their research papers.

Grade: Questions are worth from 10 to 20 points as noted; total, 100 points. **Use Microsoft's spell check and grammar check to avoid making mechanical errors in spelling and punctuation.** **Five points or more deducted** for obvious failure to proofread or use spell/grammar check.

Mechanical directions: Save this file in the following format: [WQ1 your last name]. Thus, my file would be as follows: **WQ1 Zimmerman**

Include a heading: your name, name of this course, my name, and WebQuest 1. Do not justify your text (it makes it very difficult to insert comments); leave all text left-justified.

Use black font for your answers so that I can easily distinguish your work from my questions. Insert your answers after each question. Your final submission should include the WebQuest questions followed by your answers embedded in the paper. Be sure the numbering system remains true—1a., 1b., etc. Each answer should follow the question it answers.

Content directions: Answer the following questions in your own words. Use the websites given in the questions to help you. Feel free to explore the various pages on any specific website. **Please let me know immediately if any of the links do not work.**

Avoid copying and pasting a lot of information from the Internet. I want to read **answers in your own words** as an example of your **individual learning** (as opposed to what you think the instructor wants) as you explore a variety of Holocaust-related websites. **Brief answers** are best.

I always appreciate students who express what is of interest to them, why the material has captured their attention, and **any additional questions** they may have about the information. Having curiosity about a topic ensures that students approach the research assignment with genuine interest and not as another academic exercise.

When you have completed the assignment, email to the instructor as an attached Microsoft Word file, Miriam@ndnu.edu by midnight, **September 7, 2018**. Please **do not send as a .pdf or as a Google doc**.

Note: “Shoah” is the Hebrew word for “Holocaust”; the two words, “Holocaust” and “Shoah” are used interchangeably in this assignment and throughout the semester.

1. **15 points.** Watch the video, “Introduction to the Holocaust” on the United States Memorial Holocaust Museum website:

https://www.ushmm.org/wlc/en/media_nm.php?ModuleId=10005143&MediaId=7827 (Spanish link available).

Summarize what you learned that was new to you. What three to five questions do you have that you would like to explore further?

2. **15 points.** Peruse the Simon Wiesenthal Center’s 36 Questions (and answers) about the Holocaust.

<http://www.jewishvirtuallibrary.org/jsource/Holocaust/36qs.html>

Select **two** questions (include their numbers in your answer) that interested you, about which you did not know the answers. After reading the answers, summarize the two answers in your own words. Why were these questions of interest to you? If you already know all of these answers, select two that are of the most interest to you. **5 points for each question.**

3. **15 points.** <https://sfi.usc.edu/video-topics> The USC Shoah Foundation enables you to browse short clips of survivor testimony on many different topics of the Holocaust. **Select a topic of interest to you.** Then, **select a testimony from this topic.** Each testimony is about two minutes long. Note that there are three pages of survivor testimony on the page. Scroll through all the topics before making your decision.

In your answer, be sure to identify clearly your topic and the name of the survivor you listened to. Reflect on the significance of the survivor’s experience. What was your response to the survivor’s testimony?

4. **10 points.** Explore the Israeli memorial to the Holocaust, Yad Vashem. <http://www.yadvashem.org/>

What is Yad Vashem? What do the Hebrew words, “Yad Vashem” mean? What are some of the ways Yad Vashem fulfills its mission?

5. **10 points.** Three popes have visited Yad Vashem.

<http://www.yadvashem.org/pope-visits>

Choose one of the pope's visits to discuss. Describe the pope's visit. Reflect on the significance of a pope's visit to Yad Vashem.

6. **10 points.** What was "The Final Solution of the Jewish Problem?" How is the "Final Solution" connected to the Wannsee Conference of 1942?

<https://www.ushmm.org/outreach/en/article.php?ModuleId=10007712>

7. **10 points.** After completing the above questions, what is a topic that you would like to research further? Why does it interest you?

8. **15 points.** Explore the U.S. Holocaust Memorial Museum website:

<https://www.ushmm.org/>

Search on your topic from question #7 at this website. Summarize what you learned. What three additional questions do you have about this topic?

9. Feedback. **No points, but points deducted for not answering authentically.**

- a. Which questions furthered your knowledge about the Holocaust the most?
- b. Which one question would you omit? Why?